

MEETS PROJECT

Partners:



Promotor:



IO 3

Guide for social inclusion and development of local partnerships for employability

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CEPCEP-UCP



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Guide Objective

- To present the methodological approach for the EARLY and INDIVIDUALIZED identification and targeting of young people at risk of becoming NEET as well a set of preventive intervention measures TAILORED to the needs and specificities of target groups in the partner countries and European level.

Guide Structure(1)

1. Introduction

2. NEETS situation at partner countries and European levels

2.1. Characteristics and risk factors of becoming NEETs

2.2 Consequences of becoming NEETs

2.3. Preventive intervention measures/ Good practices

3. The methodological approach

Guide Structure(2)

4.The different components of the model application by different phases

4.1.Preparation phase

- Development of a set of instruments
- Preparation of staff to apply the measures foreseen in the methodology
- Risk assessment criteria
- Contents of mentoring and coaching sessions-individual and groups sessions

4.2.Implementation phase

- Identification of young students
- Mentoring and coaching sessions



Guide Structure(2)

4.The different components of the model application by different phases

4.3.Follow up and evaluation phase

- **Focus Group**
- **Assessment surveys**
- **Output indicators**
- **Outcomes indicators and theory of change**
 - Young people have improved their social capital
 - Young people have less negative attitude towards school/learning
 - Young people are more able to choose suitable EET



Guide Structure(3)

5. Impact evaluation

5.1. Impact evaluation at the end of the intervention

5.2 Ex-post evaluation (face to face interviews and third student assessment survey)

6. Conclusions and recommendations

Annexes

- Checklist
- Questionnaire for user profile (individual interviews)
- Focus Group Session
- Focus Group Results Reporting Template
- Three Questionnaires applied to students

