

NEETS PROJECT

Partners:



Promotor:



EARLY identification, INDIVIDUALIZED targeting
and TAILORED intervention for young
people at risk of NEET
Intellectual Output 2

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Aims and objectives of IO2

- **Develop a model/methodology to identify and support young people at risk of becoming NEET** (O2-A1 – June-August 2015)
- **Prepare partners to implement and test the model** (O2-A5: Sept-Dec 2015)
- **Implement the model in three partner countries** (O2-A2, 3 and 4: Dec 2015 – July 2016)
- **Summarise results of pilot projects** (O2-A6: Oct-Dec 2016)



Main elements of the model

- **Preparation phase:** selection of school, meetings, project planning
- **Student selection/induction:** select students and induction/planning meeting
- **Guidance:** preparation for visits/placement and transition of EET – 1:1 and group sessions
- **Experience of EET:** direct experiences of workplaces and training environments
- **Consolidation:** post-placement reflection, CV preparation, job search skills, etc.



Pilot Details

	Italy	Portugal	Spain
Type of school(s)	3 State Upper Secondary Schools and 3 IVET providers	Secondary school	Secondary school
No of pupils at start (and end)	16 (16)	18 (15)	18 (10)
Main reasons for not completing pilot	NA	3 dropped out of the pilot as a result of bad attendance	Non attendance and leaving school after 16 th birthday.
Gender	11 males and 5 females	8 males and 7 females	5 male and 5 female
Age	All 17 years old	2 aged 14, 7 aged 15, 5 aged 16 & 1 aged 17	2 aged 14, 6 aged 15 and 2 aged 16
Ethnicity/ Country of origin	12 students of Italian origin 4 students of other origin	13 students of Portuguese origin; one Roma student and one Brazilian student	4 students of White Spanish origin; 5 Roma students and one Colombian studen



Pilot Delivery

	Italy	Portugal	Spain
Delivery staff	Two facilitators from CPV	Three technical staff	Two technical staff
Start and finish	1st round: Dec 2015 to June 2016 2nd round: June to July July 2016	Feb to June 2016	March 2016 to June 2016.
Location	CPV branch in Schio Employment Centre of Bassano del Grappa	Group sessions: School In addition, company visits	Group sessions: School Second part: Various collaborating centres
Timing	Out of school hours	During school hours	During school hours
Number of sessions	10 sessions: 1 individual 7 group sessions 2 company visits (4 companies)	15 sessions: 2 individual 12 group sessions 1 company placement	13 sessions: 2 individual 6 group sessions 5 visits to VET centres
Number of pupils per sessions	8 per session	Average of 12 students per session	Average of 9 students per session



Lessons learned

- **The importance of facilitator skills and preparation:** need skills to engage participants in the activities, develop programme routines and behavioural norms, and able to motivate students to engage in the different programme activities
- **The need for flexibility in delivery:** need for flexibility and adaptation to suit the local context, and the needs and interests and aspirations of students
- **Students prefer practical activities:** difficult to engage project participants in activities which are too theoretical or abstract; instead, they are most motivated in taking part and planning very practical activities
- **Schools need support to be able to arrange work placements for students:** to develop links and overcome practical issues including insurance, getting parents' permission for such a placement, etc.
- **Extending the length of the programme:** longer programme and more preparation time needed to make more significant impact on students and arrange work placements for all students.

